**Portfolio Assessment Summary Form**

**Level 2 Award for Young Health Champions**

**Principles of Encouraging Vaccination Uptake**

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| **Learning Outcome/Assessment Criteria** | **Evidence for Achievement1** | **Assessor Decision2** |
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| **Understand the importance of vaccines and the key features of vaccination programmes** |  |  |
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| 1.1 Describe how vaccination programmes provide protection to individuals and the wider community |  |  |
| 1.2 State the key features of vaccination programmes in the UK |  |  |
| 1.3 State how population health needs related to vaccinations within a specific community can be identified |  |  |
|  |  |  |
| **Understand sources of vaccine concern and vaccine hesitancy with regards to a named vaccination programme** |  |  |
|  |  |  |
| 2.1 Outline **THREE** individual factors that can lead to individuals experiencing concerns or hesitancy with regards to a named vaccination programme |  |  |
| 2.2 Outline **THREE** societal factors that can lead to individuals experiencing concerns or hesitancy with regards to a named vaccination programme |  |  |
| 2.3 Identify **THREE** sources of reliable information with regards to a named vaccination programme |  |  |
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| **Understand what can impact on behaviour change and how to explore these factors with an individual** |  |  |
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| 3.1 Outline **TWO** models of behaviour change |  |  |
| 3.2 Explain how motivational techniques can support an individual to change their behaviour |  |  |
| 3 3.Identify ways in which models of behaviour change can be used to support health behaviour change conversations |  |  |
| 3.4 Describe the impact of Reflective and Automatic Motivation |  |  |
| 3.5 Identify barriers which can prevent behaviour change |  |  |
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| **Understand how to apply models of behaviour change in a brief intervention or conversation with an individual around vaccination programmes** |  |  |
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| 4.1 State how the main influences on an individual’s choices, behaviours and decision making around vaccinations could be explored |  |  |
| 4.2 Explain how individuals can be supported to explore their readiness to make changes to their choices, behaviours and decision making around vaccinations |  |  |
| 4.3 Outline ways in which the motivation of individuals to change their choices, behaviour and decision-making around vaccinations could be enhanced |  |  |
| 4.4 Identify the barriers and facilitators of individuals to taking action around vaccinations and how they might overcome |  |  |
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Award of unit / qualification recommended:

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|  | YES / NO | Name | Signature | Date |
|  |  |  |  |  |
| Assessor |  |  |  |  |
| Internal Verifier |  |  |  |  |