**Portfolio Assessment Summary Form**

**Level 2 Award for Young Health Champions**

**Unit 3: Deliver a Health Improvement Message**

|  |  |  |
| --- | --- | --- |
| **Learning Outcome/Assessment Criteria** | **Evidence for Achievement1** | **Assessor Decision2** |
|  |  |  |
| **Understand why peer advice is important for the delivery of health improvement messages** |  |  |
|  |  |  |
| 1.1 Outline the advantages and disadvantages of providing advice to peers  |  |  |
| 1.2 Compare peer advice with advice from ‘authority’ figures |  |  |
|  |  |  |
| **Carry out preparations for delivering a health improvement message**  |  |  |
|  |  |  |
| 2.1 Identify the key points of the health improvement message  |  |  |
| 2.2. Obtain resources relevant to the chosen health improvement message and audience |  |  |
| 2.3 Prepare materials suitable for the health improvement message |  |  |
|  |  |  |
| **Deliver a health improvement message**  |  |  |
|  |  |  |
| 3.1 Explain the role of the Young Health Champion |  |  |
| 3.2 Present a positive message using language appropriate to the topic and audience |  |  |
| 3.3 Use a style of delivery appropriate for the topic and audience |  |  |
| 3.4 Use listening skills and respond appropriately to questions  |  |  |
| 3.5 Signpost opportunities to health improvement services  |  |  |
|  |  |  |
| **Carry out a review of the delivery of the health improvement message**  |  |  |
|  |  |  |
| 4.1 Assess the strengths of the delivery of the health improvement message  |  |  |
| 4.2 Assess what could be improved in the delivery of the health improvement message |  |  |
|  |  |  |

Award of unit / qualification recommended:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | YES / NO | Name | Signature | Date |
|  |  |  |  |  |
| Assessor |  |  |  |  |
| Internal Verifier |  |  |  |  |